## **APPLICATION FOR FUNDS**

# IMMIGRANT STUDENTS 2002-2003

Title III: Part A-English Language Acquisition, Language Enhancement, and Academic Achievement Act

#### REQUEST FOR APPLICATIONS

### **Eligible entities:**

LEAs with a *significant increase* in their immigrant student population

**DUE DATE: October 30, 2002** 

Program Contact: Carmen P. Sosa, Ph.D

Consultant for ESL/Bilingual/Foreign Language Programs

Telephone: 515-281-3805 Fax: 515-242-6025

e-mail: carmen.sosa@ed.state.ia.us

Grimes State Office Building Des Moines, Iowa 50319

#### GENERAL INFORMATION

Immigrant funds are awarded based upon significant increase in immigrant student population, rather than through a formula. Eligible entities are those LEAs with a *significant increase* in their immigrant student population based on the average of the past 2 years.

Eligible LEAs requesting funds for **immigrant students** should submit their plan directly to the lowa Department of Education (IDE).

In order to qualify for funds, LEAs must document a significant increase in their enrollment of eligible immigrant students as compared to the previous 2-year period.

#### **Program Activities...**

provide enhanced instructional opportunities for immigrants, which may include-

- \*family literacy services, parent outreach, and training to: assist parents in becoming active participants in the education of their children;
- support for personnel, including aides, to provide services to immigrants;
- \*provision of tutorials, mentoring, and academic or career counseling for immigrants:
- \*acquisition/identification of curricular materials, educational software, and technologies to be used in the program carried out with funds;
- \*basic instruction services directly attributable to the presence of immigrants (e.g., additional classroom supplies, transportation);
- ★other instruction services designed to assist immigrants to achieve in US schools (e.g., programs of introduction to educational system and civics); and
- \*activities, coordinated with community-based organizations, IHEs, private sector entities, or other entities with expertise in working with immigrants, to assist parents of immigrants by offering comprehensive community services.

**Available funds:** Estimated \$234,337 for the State to distribute among eligible LEAs

#### **DEFINITONS**

**Immigrant children and youth:** individuals who (1) are ages 3 to 21; (2) were not born in any State; and (3) have not been attending one or more schools in any one or more States for more than 3 full academic years

**Significant increase:** will be defined based on the enrollment data of the last two years, the percent of growth (5% or more), and the need for hiring staff to provide direct services to immigrant students.

**States:** each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico

Note: for additional definitions see, Title III General Information.

## **APPLICATION COVER SHEET**

## **IMMIGRANT FUNDS**

Name of LEA:			
Address:			
Superintendent:			
Contact Person:			
E-Mail:			
Number of immigra	ant students that w	ill be served	
5			
	Superintende	ent's Signature	
		_	
Date			

#### **APPLICATION-IMMIGRANT FUNDS**

## SIGNIFICANT INCREASE Number of immigrant students for the last two years: 2000-2001: \_\_\_\_\_ 2001-2002: 1. Percent of growth: \_\_\_\_\_ Is this growth 5% or more? \_\_\_\_\_ 2. Has the district hired (or reassigned) staff to work with immigrant students? **YES** to both questions: your district is eligible to apply for funds, continue with your application NO to both questions: Your district is not eligible to apply for funds, do not submit the application YES and NO: your district might be eligible to apply Total enrollment: Immigrant students: \_\_\_\_\_ % of the population immigrant students represent: \_\_\_\_\_\_ Number of staff hired or reassigned to serve immigrant students: \_\_\_\_\_ **General Statement** Write a brief description of how the LEA will use the funds to provide immigrant children and youth with a high-quality instruction, help those children with their transition into American society, and meet the same challenging standards expected of all children and youth. Add additional sheet of papers if needed.

Put a check mark by the activity or activities that best describe how the LEA plans to use the funds.

"In general an eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

 in the first of the state of th
"(A) family literacy, parent outreach, and training activities designed to assist
parents to become active participants in the education of their children;
"(B) support for personnel, including teachers aides who have been specifically
trained, or are being trained to provide services to immigrant children and youth;
"(C) provision of tutorials, mentoring, and academic or career counseling for
immigrant children and youth;
"(D) identification and acquisition of curricular materials educational software, and
technologies to be used in the program carried out with funds;
"(E) basic instruction services that are directly attributable to the presence in the
school district involved of immigrant children and youth, including the payment of
costs of providing additional classroom supplies, cost of transportation, or such
other costs as are directly attributable to such additional basic instruction services;
"(F) other instruction services that are designed to assist immigrant children and
youth to achieve in the elementary schools and secondary schools in the United
States, such as programs of introduction to the educational system and civics
education; and
"(G) activities coordinated with community-based organizations, institutions of
higher education, private sector entities, or other entities with expertise in working
with immigrants, to assist parents of immigrant children and youth by offering
comprehensive community services.